

Syllabus: Swedish Language 1

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Office hours: Monday, Wednesday and Friday 2 pm – 4 pm, Tuesday and Thursday 10 am – noon

Learning outcomes

The main learning outcomes of this course are for the student to learn to...

... understand spoken Swedish on an elementary level (understand the main points when the speaker is speaking slowly and clearly about an everyday topic such as very basic personal and family information, shopping, local geography, studies or personal interests)

... pronounce words and sentences in an understandable way (distinguish between different speech sounds, have a general grasp of stress patterns and pronounce so that the listener can understand without effort)

... have a short conversation about an everyday topic using basic vocabulary and basic grammar

... understand a written text in simple Swedish when the content is familiar

... write a simple text about an everyday topic (that is understandable without effort and shows a general grasp of basic Swedish grammar).

Content

The course contains the following: pronunciation, reading and listening comprehension, descriptive grammar, semantics, written and oral practice. The emphasis will be on communicative and conversational skills, listening comprehension and pronunciation. The content is based on the course literature as well as authentic texts, songs, games, study visits and other activities related to Swedish culture and everyday life.

Participation and grading

Attendance is mandatory as well as active participation. In case of an absence due to illness or emergency, the instructor must be informed as soon as possible. Please arrive on time to class, bring your books and complete your homework assignments. Failing to fulfill those expectations will lower your final grade. The final grade is based on the following:

- Written assignments (2), mini-quizzes (2): 25 %
- Written mid-term exam: 25 %
- Class participation, mini-seminars (3), final presentation: 25 %
- Individual oral final exam: 25 %

Examination dates are October 12 and December 3-5.

Literature

Rivstart A1 + A2, Paula Levy Scherrer and Karl Lindemalm, Natur & Kultur, Stockholm 2014 (textbook and exercise book)

www.ord.se (online dictionary)

Quizlet app

Handouts

Additional reading: Lättläst/Very readable and children's books are available to borrow

NB: The syllabus is subject to change.

COURSE OUTLINE

Period 1: August 27 – October 12. *Rivstart* chapters 1-4.

19 class hours + 1 hour written mid-term exam, October 12 (Friday).

Week	Dates	Content
1	Aug 27 – 31	About language learning, useful phrases, bases of pronunciation, the alphabet (ch. 1)
2	Sep 3 – 7	Introductions, food. Visit to a supermarket. Mini-seminar (chs. 1, 4)
3	Sep 10 – 14	Introductions, questions, greetings, objects (chs. 1, 2)
4	Sep 17 – 19	Mini-quiz. Numbers, time, asking for address/age/tel.no (chs. 2, 3)
5	Sep 24 – 28	A regular day, commands. Interview with a Swede (ch. 3)
6	Oct 1 – 5	Mini-seminar. Buying and paying, plurals. Written assignment 1 (ch. 4)
7	Oct 8 – 12	Weather. Revision. Swedish Fika and culture comparisons (chs. 4, 8) Mid-term exam (Friday)

Period 2: October 15 – November 30. *Rivstart* chapters 5-9 (chosen parts).

15 class hours + 10 minutes oral final exam on either December 3, 4 or 5 (Mon, Tue, Wed)

Week	Dates	Content
8	Oct 15 – 19	Vacations, cardinals and dates, transportation, directions (chs. 8, 9)
9	Oct 22 – 26	Mini-seminar. Hobbies, activities, plans. Verbs: infinitive (chs. 4, 5) Study visit to Norra Real high school
<i>Fall break</i>		
10	Nov 12 – 16	Clothes, adjectives, shopping. The past. Written assignment 2 (chs. 5, 7)
11	Nov 19 – 23	The past. Family. Mini-quiz (ch. 6)
12	Nov 26 – 30	Astrid Lindgren workshop. Revision. Final presentation
13	Dec 3 – 5	Final exam (Mon, Tue or Wed)

RELEVANT GRAMMAR IN RIVSTART

Items in brackets are recommended only for those who are interested and would like extra credit.

Chapter 1

Verbs in the present tense

Word order: statements/questions, negation

Relevant exercises in the exercise book: all except no 8

Chapter 2

Question words

Subject pronouns

Prepositions

Relevant exercises in the exercise book: all

Chapter 3

Question words

Nouns in singular

Verbs in the imperative

(Inverted word order)

Relevant exercises in the exercise book: all

Chapter 4

Some common nouns in plural

Auxiliary verbs: kan, ska, vill, måste

Verbs in the infinitive

(Demonstrative pronouns)

Relevant exercises in the exercise book: 1, 2, 3, 4, (5), 7, 8 + Repetera 10, 12

Chapter 5

Some common verbs in the past (preterite) tense

Auxiliary verb: brukar

(Adjectives in en/ett/plural forms)

(Word order: the position of the sentence adverb and the second verb)

Relevant exercises in the exercise book: 1, (2), (4), 5 + Repetera 6, 7, 8, (9), 12

Chapter 6

Some common verbs in the past (preterite) tense

(Object pronouns)

Relevant exercises in the exercise book: (1), 2, (5), (6), (7) + Repetera (8), (9), (10), 13, 14

Chapter 7

Some common adjectives in comparative form

Relevant exercises in the exercise book: 2, 5 + Repetera (9)

Chapter 8

Relevant exercises in the exercise book: 2, 5 + Repetera 9, (10)

Chapter 9

Relevant exercises in the exercise book: 5 + Repetera 8, 9