

# Syllabus: Swedish Language 2

**Instructor:** Camilla Sveréus

E-mail: [camilla.svereus@swedishprogram.org](mailto:camilla.svereus@swedishprogram.org)

Office hours: Monday, Wednesday and Friday 2 pm – 4 pm, Tuesday and Thursday 10 am – noon

## Learning outcomes

The course is available for students with a background in Swedish. The aim is to raise the student's level of oral and written proficiency in Swedish. The main learning outcomes of this course are for the student to learn to...

... understand spoken Swedish when the speaker is speaking slowly and clearly about a familiar topic, and understand the main points of natural speech

... speak spontaneously about familiar topics and pronounce in a generally appropriate way

... understand a written text when the content is familiar

... write a text about a familiar topic using Swedish grammar in a generally correct way

## Content

The course contains the following: pronunciation, reading and listening comprehension, descriptive grammar, semantics, written and oral practice. The course is adjusted to the individual student's language skills and needs. Therefore, the course literature, readings and assignments might vary between students and change during the semester. The content is based on the course literature as well as authentic texts, songs, games, study visits and other activities related to Swedish culture and everyday life.

## Participation and grading

Attendance is mandatory as well as active participation. In case of an absence due to illness or emergency, the instructor must be informed as soon as possible. Please arrive on time to class, bring your books and complete your homework assignments. Failing to fulfill those expectations will lower your final grade. The final grade is based on the following:

- Written assignments (3): 20 %
- Written mid-term exam: 25 %
- Class participation, mini-seminars (2), final presentation: 25 %
- Individual written and oral final exam: 30 %

Examination dates are October 12 and December 5.

## Literature

*Rivstart A1 + A2*, Paula Levy Scherrer and Karl Lindemalm, Natur & Kultur, Stockholm 2014 (textbook and exercise book)

[www.ord.se](http://www.ord.se) (online dictionary)

Quizlet app

Handouts

One novel of your choice. Suggestions: Lindgren, A: *Känner du Pippi Långstrump?*,

(Lättläst/Very readable:) Jonasson, J: *Hundraåringen som klev ut genom fönstret och*

*försvann*, Lövestam, S: *Flicka försvunnen*, Strömbäck, J-E: *Min farbror blev svenskamerikan*

Additional reading: 8 sidor: *Sverige – en lättläst faktabok*

## COURSE OUTLINE

**Period 1: August 27 – October 12.** *Rivstart* chapters 13-16.

19 class hours + 1 hour written mid-term exam, October 12 (Friday).

<b>Week</b>	<b>Dates</b>	<b>Content</b>
1	Aug 27 – 31	Chapter 13, grammar revision and assessment
2	Sep 3 – 7	Chapters 13, 14
3	Sep 10 – 14	Chapter 14, study visit: Skansen
4	Sep 17 – 19	Chapter 14, 15, summer house roleplay
5	Sep 24 – 28	Chapter 15, mini-seminar: Swedishness
6	Oct 1 – 5	Chapter 16, written assignment: School
7	Oct 8 – 12	Chapter 16, revision, Astrid Lindgren workshop Mid-term exam (Friday)

**Period 2: October 15 – November 30.** *Rivstart* chapters 17-19.

15 class hours + 2 hours written and 15 minutes oral exam, December 5 (Wednesday).

<b>Week</b>	<b>Dates</b>	<b>Content</b>
8	Oct 15 – 19	Chapter 17, Swedish cinema, written assignment: The movie
9	Oct 22 – 26	Chapters 17, 18, housing debate <i>Fall break</i>
10	Nov 12 – 16	Chapter 18, mini-seminar: Fikapaus
11	Nov 19 – 23	Chapter 19, study visit, written assignment: The novel
12	Nov 26 – 30	News in Swedish, revision, final presentation
13	Dec 5	Final exams (Wednesday)

## WHAT YOU ARE EXPECTED TO KNOW

### **Chapter 13**, pages 132-141 & grammar revision

Verbs: all tenses (imperative, present, infinitive, preterite, perfect), auxiliary verbs

Word order (main clauses)

Adverbs for position and destination

Prepositions

Infinitive with and without *att*

How to: describe a day in the past, talk about professions

### **Chapter 14**, pages 142-155

Indirect speech

Subordinate clauses

Subordinate conjunctions

How to: talk about country life in Sweden, make small talk during dinner

### **Chapter 15**, pages 156-165

All possessive pronouns, including reflexive

Independent pronouns

How to: describe a typical family from your country, describe aspects of Swedish culture

### **Chapter 16**, pages 166-175

Subordinate conjunctions

Relative subordinate clauses with clause adverbs

Future

How to: talk about educational systems and your own experience of school

### **Chapter 17**, pages 176-187

Comparisons

Position verbs: *sitter, står, ligger*

Particle verb: *ser ut* (look)

How to: talk about different kinds of homes and furniture in a room, discuss housing options

### **Chapter 18**, pages 188-197

Common reductions in pronunciation

Adjectives in definite form

How to: make small talk during fika, make a phone call

### **Chapter 19**, pages 198-205

Short answers

Expressions for frequency

Adverbs

How to: talk about the body and illnesses

NB: The syllabus is subject to change based on the needs of the class.