

THE SWEDISH PROGRAM

Liberal Arts / Stockholm School of Economics

SYLLABUS

SWEDISH I

Instructor: Erik Cardelús (erik.cardelus@swedishprogram.org)

Time: Mondays and Wednesdays (see separate schedule)

Location: See separate schedule

Learning outcomes

The main learning outcomes of this course are that students will be able to:

- understand spoken Swedish on an elementary level (i.e. understand the main points when the speaker speaks slowly and clearly about everyday topics such as basic personal and family information, food, local geography, studies, or personal interests)
- pronounce words and sentences in a generally correct way, distinguishing between different speech sounds, demonstrating a basic grasp of stress patterns, and pronouncing clearly enough to be understood without effort
- participate in short conversations about everyday topics using basic vocabulary and basic grammar, including present, past, and future tense verbs
- understand simple written texts in Swedish when the content is familiar
- write simple texts about everyday topics using basic vocabulary and basic grammar
- develop basic reflective and analytical knowledge of Sweden and Swedish society

Content

The course includes pronunciation practice, reading and listening comprehension, descriptive grammar, semantics, and written and oral practice, as well as information about and discussions of Sweden and its culture. Emphasis is placed on communicative and conversational skills, listening comprehension, and pronunciation. The content is based on course literature as well as videos, songs, games, study visits, and similar materials.

Attendance policy

Regular attendance is mandatory. An unexcused absence may negatively affect the final grade. Absences due to illness or documented emergency situations will not affect the grade. If a personal or family event conflicts with a class and cannot be rescheduled, students may request an excused absence from the instructor. Such requests should be made at least one week prior to the class in question.

Laptops and phones

The use of laptops in the classroom is generally discouraged, even for note-taking. Research suggests that handwritten notes are more conducive to attention and retention. Students with an accommodation permitting laptop use for note-taking are exempt from this policy. Basic information from each class, such as presentations, graphs, and tables, will be shared regularly on GoogleClassroom. Phone use is strictly prohibited during class time unless explicitly stated otherwise.

Academic dishonesty

Any form of academic dishonesty constitutes a violation of the code of conduct and will result in disciplinary action. Plagiarism or other forms of cheating will result in an automatic F for the assignment and may also result in an F for the course as a whole, based on the assessment of the Director of Studies and the Executive Director.

The use of AI tools is permitted only under the following conditions: AI-assisted writing is allowed provided that its use is properly documented and does not replace the student's own writing. For all written take-home assignments, students who use AI must submit a summary describing how AI was used (e.g. drafting text, proofreading, or finding citations). In addition, all passages produced or assisted by AI must be clearly indicated, for example in a footnote. Failure to acknowledge the use of AI will be treated as academic dishonesty and subject to the same penalties as plagiarism or other forms of cheating.

Exams

Exams must be taken on the date and at the time specified in the syllabus and schedule. If a student is unable to take a midterm exam at the scheduled time, the exam must be rescheduled with the instructor's permission prior to the exam date. If a final exam needs to be rescheduled, the student must first contact the Head of Administration, who will then contact the instructor to arrange an alternative date and time.

No outside materials or devices, including notes, phones, or computers, are allowed during exams unless explicitly permitted by the instructor. Any student caught using unauthorized materials will automatically fail the exam. No one is allowed to enter the classroom once the exam has begun. Students who arrive late may be permitted to take a make-up exam only if the instructor determines that there was a valid reason for the delay.

Late assignments

Assignments submitted after the deadline without prior agreement will be penalized. The penalty will increase progressively depending on how late the assignment is submitted.

Grading and assessment

Homework is assigned every lesson and tested regularly. Three major written tests are given: one during the first period, one midterm, and one final test. Students are expected to arrive on time, bring required materials, complete homework assignments, and participate actively in class. Failure to meet these expectations may lower the final grade.

Grading scale

The final grade is based on the following components:

- Coursework (attendance, active participation, homework assignments, quizzes): **30%**
- Written and oral exams (first test and midterm): **20%**
- Presentations: **10%**
- Written and oral final exam: **40%**

Literature and additional course materials

Robertson, E., Lagerberg, R., & Loose, M. (2021). *Sweden – a country less ordinary*. Svenska institutet.

Sveréus, C. (2023). *Snacka svenska!*.

Utbildningsradion. (2017). *Svenska för alla*.

Utbildningsradion. (2016). *Amira är här*.

SVT. (2018). *Nyfiken på Sverige / Curious about Sweden*.

Handouts.

Additional readings: *Lättläst* (easy readers).

Class	Date and room	Basic Content	Basic skills
Session 1	19 January Group A: A348 Group B: A538	Chapter/Kapitel 1 in "Snacka svenska, pp 8-10. Verbs Nouns (En/ett), basic phrases: Look at "Svenska för alla" https://urplay.se/serie/201721-svenska-for-alla https://urplay.se/program/201710-svenska-for-alla-presentera-dig https://urplay.se/program/201711-svenska-for-alla-siffror-fran-0-till-100	Present yourself and other people
Session 2	21 January Group A: A328 Group B: A328	Sidorna 17-22 i "Snacka svenska" "I stan" "Ett eller en" (Article) "Siffror" (Numbers) "Vad, varifrån, var" (Question words) Verbs (Present tense) https://urplay.se/serie/201721-svenska-for https://urplay.se/program/201711-svenska-for-alla-siffror-fran-0-till-100-alla	Interact personally and socially by asking and answering basic questions Numbers and counting
Session 3	26 January Group A: A328 Group B: A328	Sidorna 17-22 i "Snacka svenska" "I stan" "Ett eller en" (Article) "Siffror" (Numbers) "Vad, varifrån, var" (Question words) Verbs (Present tense) https://urplay.se/serie/201721-svenska-for https://urplay.se/program/201711-svenska-for-alla-siffror-fran-0-till-100-alla https://urplay.se/program/201712-svenska-for-alla-siffror-fran-100-till-1000 https://urplay.se/program/201719-svenska-for-alla-hur-gammal-ar-du	Nouns – en och ett Expressing what you have and describing objects Age and numbers
Session 4	28 January G1: A348 G2: A536	Chapter 1 : Ordföljd (word order), småprat (small talk), sidorna 23-34. Verbs Physical and mental states: "Jag är sjuk." / "Jag är trött." / "Jag är glad." Pronunciation https://urplay.se/program/201714-svenska-for-alla-svenska-alfabetet	Word order Statement Question Describing mental and physical states
Session 5	2 February G1: A328 G2: A328	Kapitel 2: 35-46 35-46 Food and eating Talk in restaurant and cafeteria Preparing for meeting with Swedish students https://urplay.se/program/201723-svenska-for-alla-sa-bestaller-du-en-fika-pa-ett-caffe	Food and eating Buying and ordering Talk in restaurant and cafeteria Preparing for meeting with Swedish students

		https://urplay.se/program/201724-svenska-for-alla-fika-ordlista https://urplay.se/program/201725-svenska-for-alla-handla-mat-ordlista	
6	4 February Group A: A328 Group B: B310	Watching "Amira är här" Digital materials Rehearsal of previous material	Discussing Swedish culture and society Trying out Swedish Language skills
7	9 February G1: A328 G2: A328	Kapitel 2: 47-60 Imperative Present tense Starting group presentations	
8	11 February Group A: A328 Group B: A328	First test pages 1-60	Test 1
9	16 February G1: Excursion G2: A536	Group B: Group presentations about Swedish culture, politics and society Group A: Excursion	

First assignment

Make a dialogue with questions from class and course material.

- 45 seconds-1,5 min
- Work with 1-2 classmates. You should be the person answering the questions (5-7 questions)

Make sure you have a clear start and a clear ending, p.e.

"Hej Lisa! Hur mår du?"

"Hej då Lisa! Ha det så bra/Ha en bra dag!"

Second assignment

Oral presentation in group about a specific topic, p.e. The Swedish Democracy, Gender Equality in Sweden. We will do this groupwise.

Third assignment

Written test – grammar and vocabulary (pp 1-60 + some additional material).

Useful links:

Utbildningsradion "Svenska för alla"

<https://urplay.se/serie/201721-svenska-for-alla>

Utbildningsradion "Nyfiken på Sverige"

<https://urplay.se/serie/213026-nyfiken-pa-sverige-engelska>

Main skills and competences focused:

- Personal presentations and basic phrases
- Greetings
- Questions and statements
- Word order
- Ordering something in a coffee shop, restaurant etc
- Verbs in present tense
- Numbers
- Articles and nouns: en och ett, p.e.: en penna, ett hus
- Pronunciation: oral communication, talking and listening
- -Facts and reflections about Sweden

Midterm exam 18 March

Final exams – final week of April, 27 April and 29 April